

Student Achievement

Belmont-Redwood Shores School District

School Funding Forum
October 6th and 8th, 2009

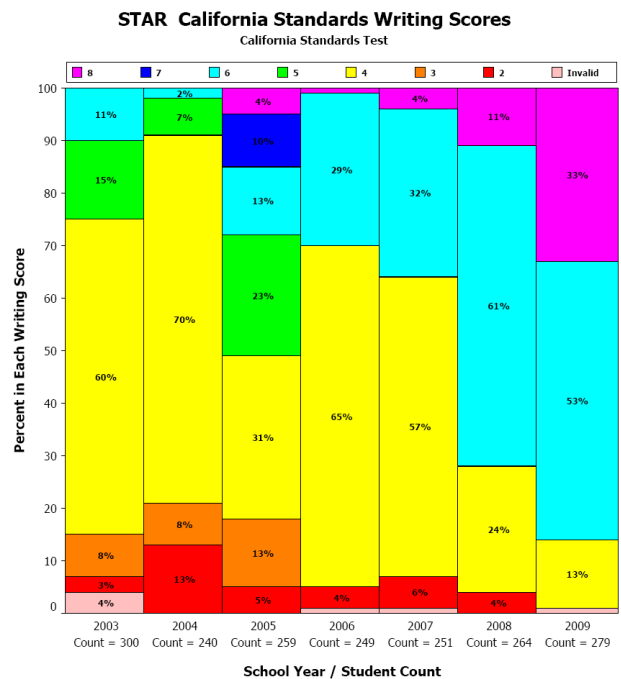
2009 Growth API Scores—State Goal is 800

Central	930
Cipriani	870
Fox	900
Nesbit	832
Sandpiper	935
Ralston	900
District	901

Dramatic 7-Year Writing Gains

Student performance on the California Standards Test in Writing has dramatically increased since 2003. Fourth grade students throughout the District have demonstrated continued progress with 86% achieving a 7 or 8 on the rubric; the highest scores possible.

Continued focus on staff development and an effective Coaching model have clearly impacted the District's goal of improving student writing. Writing Coaches Lynn Bjorkquist, Lana Ferguson and Tami Schilling continue to provide



coaching District-wide despite budget reduc-

tions. Their contributions clearly make a difference.

Support for Achievement Includes:

- Science Specialists for 4th and 5th grades
- Reading Specialists K-5
- Elementary Music Specialists for 4th and 5th grades
- Writing Coaches K-5
- Math Coach
- Ongoing Staff Development K-8
- Focused Intervention and Enrichment Programs K-8

Algebra I Performance Improves

Preparing students to succeed with Algebra I by the end of 8th grade is a District goal supported by continued staff development and a Math Coach. There are 14% more students scoring Proficient or Advanced in Algebra I on the 2009 STAR test than in 2008. Closing our achievement gaps in Math is a priority to meet the District goal and State requirement for all 8th graders to take Algebra I. Our intervention model is producing positive results as indicated by multi-year student achievement data.

