

Criteria (Established 3/26)	Revised Criteria (4/6/11)	Definition	Rating
Overall movement	Efficiency of movement	2013-2014 projections are 141 students over capacity	Decided not to do rating but use the number of students instead
Safety	Safety	Measures potential decrease in student safety change due to boundary change (walking)	High=no change to current safety level Med Low=safety is worsened
Traffic	Traffic	Measures changes in traffic (increased congestion, number of crossings, passing other schools, drive times) due to boundary change	High=traffic level remains comparable Med Low=traffic is dramatically worsened
Standardization of specialty rooms	Space to Support Key Programs	Measures facilities ability to support SDC, LC, science, etc?	High=supports all programs Med=supports some programs Low = supports no programs
Cost to change capacity	Ease of adding capacity	Capacity is more easily and more affordably added at Fox and Nesbit (per facilities master plan) It is expensive and space is limited at Cipriani/Central	High=easy to add needed capacity Med=neutral Low=difficult to add needed capacity
What is school capacity	District Capacity	Measures how close the alternative is to the facilities capacity plan and maximizes existing facility use	High=at or below cap with std config Med=slightly above cap with std config Low=well above cap at impacted school
HOLD UNTIL GRANDFATHERING AND OVERFLOW PLANS	Modified Capacity	Measures how close the alternative is to the committee capacity	High=at or below capacity Med=slightly above capacity Low=well above capacity
Socioeconomic Impact	Driving by closer school	Measures the degree to which alternative avoids driving by closer neighborhood school	High= avoids driving by closer school Med= some families drive by closer school Low= all drive by closer school
Other Implementation Costs	Clean Boundaries	Measures the ability to keep neighborhoods in tact (e.g., avoid splitting streets, etc.) in the longer term	High=clean boundary Med=somewhat "messy" boundary Low=really messy boundary