

Different Options for Priority

Ideas and examples from other districts and the community at large

Priority Enrollment, Sample 1

- In school, in attendance zone
- In school, outside attendance zone

- Siblings, living within attendance zone
- Siblings, living outside attendance zone

- New students, within attendance zone
- New students, rest of District
- New students, external of BRSS District

Current
Students

Siblings of
Current
Students

New
Students



Priority Enrollment with Rotating Neighborhood Areas

- In school, in core attendance zone or neighborhood area
- In school, outside core attendance area or neighborhood area
- Siblings, in core attendance zone or neighborhood area
- Siblings, outside core attendance area or neighborhood area
- New students, Core Area
- New students, Neighborhood Priority area, rotating
- New students, rest of District
- New students, external of BRSS District

Current
Students

Siblings of
Current
Students

New
Students



Priority Enrollment with Sister Schools

- In school, in attendance zone
- In school, in sister school attendance zone
- In school, outside sister school attendance zone

Current
Students

- Siblings, living within attendance zone
- Siblings, living within sister school attendance zone
- Siblings, living outside sister school attendance zone

Siblings of
Current
Students

- New students, Core Area
- New students, Neighborhood Priority area, rotating
- New students, Sister school attendance zone

New
Students

- New students, rest of District
- New students, external of BRSS District



Priority Enrollment with Sister Schools

– longer descriptions

- Students currently attending the school and living inside the neighborhood attendance zone
- Students currently attending the school and living inside the total sister school attendance zone
- Students currently attending the school and living outside the total sister school attendance zone (inter or intra district transfers)

- Residents who are siblings of any student currently attending the school and living within neighborhood attendance zone
- Residents who are siblings of any student currently attending the school and living within total sister school attendance zone
- Residents who are siblings of any student currently attending the school and living outside of sister school attendance zone

- Residents not currently attending the school and living within the Core Area attendance zone
- Residents not currently attending the school and living in the Neighborhood Priority area, which rotates as posted every year
- Residents not currently attending the school and living within the sister school attendance zone

- Residents not currently attending the school and living within the BRSSD school district
- Residents not currently attending the school, living outside the BRSSD school district

This is the same content as the previous slide, but written out with more descriptive complete sentences. The following slide also has the same information organized slightly differently with sub-bullets.



Priority Enrollment with Sister Schools

1. Students currently attending the school and living
 - i. inside the neighborhood attendance zone
 - ii. the total sister school attendance zone
 - iii. outside the total sister school attendance zone (inter or intra district transfers)

2. Residents who are siblings of any student currently attending the school and living
 - i. within neighborhood attendance zone
 - ii. within total sister school attendance zone
 - iii. outside of sister school attendance zone

3. Residents not currently attending the school and living
 - i. within the Core Area attendance zone
 - ii. in the Neighborhood Priority area, which rotates as posted every year
 - iii. within the sister school attendance zone
 - iv. within the greater school district
 - v. not within the district



Community Input Example 1

1. Continuing Students
2. Siblings of current students
3. Siblings of past students
4. School boundary population using rolling area priority
5. Transfers from students within boundary
6. Sister school
7. District-wide
8. Inter-district

Community Input Example 2

1. No boundary change, full grandfathering as proposed by Cori and Maria
2. Sister School: Fox and Cip, Central and Nesbit, Sandpiper and RWS
3. Priority is set by move-in date (this is proven through a PG&E Proof of Service request). Families on the priority list are given a number when they bring in their proof of service from PG&E. No more overnights, etc. They are given a number, and their place on the priority list is posted publicly, so they always know where they stand on the list.
4. Once a family is enrolled, there is no return to priority one school if a spot becomes available, with one exception - an only child. This prevents the lone child on a street going to the sister school.
5. Central and Cipriani can set their caps, allowing the district to know what to build at all the sites, if Fox and Nesbit begin to overfill, there is plenty of room for portables down the road.

Berkeley Example

- 1st priority: BUSD* students currently attending the school and living within attendance zone
- 2nd priority: BUSD* students currently attending the school and living outside the attendance zone
- 3rd priority: Berkeley residents who are siblings of any student currently attending the school on the basis of the first or second priority and who will continue in attendance for the 2010-11 school year.
- 4th priority: Berkeley residents not currently attending the school and living within the attendance zone
- 5th priority: Berkeley residents not currently attending the school and living outside the attendance zone
- 6th priority: All non-Berkeley resident students requesting inter-district transfers

Santa Clara Example

- First priority in the lottery is given to siblings of students who are enrolled at the school at the time of the Open Enrollment.
- Second and third priorities are given to children of employees who work at the school and the children of other employees respectively.
- At the secondary level, fourth priority is given to siblings of graduates of the school, as long as the family continues to live within the SCUSD boundaries.

Fremont Example

- Overload students are prioritized by the date of the completed registration at the home school. Students who register first have first priority for spaces at the school. Schools prioritize in the following order:
- Residents by registration date (includes overload students)
- Open Enrollment Lottery students
- Students with approved intra-district transfers (from schools within FUSD)
- Students with approved inter-district transfers (from outside FUSD)
- Students entering kindergarten, whose siblings are currently enrolled in K-5th grade, who register on sibling registration day are not overloaded. They attend their home school even if their sibling has been overloaded and is attending another school in district at the time. Students entering kindergarten, who do not have siblings enrolled in K-5th grade, may be overloaded if the home school has registered more students than they can accommodate. A lottery will be held in March following open registration to determine priority numbers for students who do not have siblings enrolled. Those registering after the lottery will be added to the priority list by registration date and time

San Carlos Example

The district also uses a lottery system to determine enrollment priority when a charter school is oversubscribed, as required by CA education code on charter schools. Kindergarten/new student registration is from October to March, during which time parents register their children at the district office. After the initial registration period ends, the district will hold a lottery, if necessary. The following is the order of priority in enrollment:

- Currently enrolled students
- Neighborhood students with siblings who will concurrently attend the school
- All other neighborhood students
- Intra-district students
- Students who through legal court order/contractual agreement are given status of resident of SCSD: Tinsley, children of district employees, etc.
- Currently enrolled Inter-district students
- Students who live in San Carlos but outside of SCSD
- All other residents of CA
- NOTE: Once a student is enrolled in a SCSD school, s/he does not have a priority right to voluntarily transfer to another school within the district.

Pacifica Example

If the number of application exceeds the number of spaces available for any given site, a lottery for the available spaces for that site will be held. In order to participate in the lottery, an enrollment card must be completed and submitted to the district office. If necessary, the lottery drawing is held on one day in January of each year. All the enrollment cards are placed in a container and a designated person (sometimes a student) draws the cards. The order of priority is as follows:

1. Children retained at their current school
2. Children of full-time district employees
3. Siblings of students presently enrolled in the school
4. Residents of the district who do not have siblings at the school
5. Out of district students

San Mateo/Foster City Example

In early March of each year, students register on an assigned day of the week based on their last name. The following week, siblings of currently-enrolled students are scheduled to register. Finally, the registration period is extended for approximately two weeks for anyone not able to register on their assigned date. All registrations received after the extension period will be waitlisted in the order received. In the event a school receives more applications than the number of spaces available, a lottery system is implemented for that school. With the exception of the District-wide Magnet schools, where 100% of the enrollment is determined by a computerized lottery, all other schools must enroll neighborhood students first. Any additional spots available at a school are assigned by the computerized lottery system, using the following priority order:

1. Neighborhood students
2. Students of employees
3. Continuing students
4. Siblings of current students
5. All other students within district*

*All intra-district transfers may be revoked by the District based on insufficient space for neighborhood children.