

Alternatives Committee

Recommendation Review

May 19, 2011

Agenda

- Committee Charter & Participants Overview
- Solution Discussion and Overview
- Committee Recommendation
- Next Steps & Questions

Committee Charter & Participants Overview

Committee Charter

Look at alternative options to changing school boundaries to address the following for 2013 & beyond:

- Over capacity concerns within current schools and future growth projections
- Allocation of bond funds to modernize school and support school growth
- Need for addressing school growth potential while maintaining community stability
- Ensure manageable class size even potentially moving back to a 20:1 ratio if possible

Committee Members

The committee was comprised of Board Members, Teachers,
& Parent Representatives:

Schools Board, Teachers, Admin:

Dr. Emerita Orta-Camilleri
Penny Weaver
Cathy Wright
Charles Velschow
Central /Cori McKenzie*
Cipriani/Maria Lang-Gavidia*
Fox/Chris Marchetti *
Nesbit/Kathy Kelley*
Sandpiper/Linda McDaniel*
Redwoodshores/Cherie Ho*
Nesbit/Mindy Shelton*
Ralston/Donna Sims*

School Reps:

Central/Lisa Conley*
Central /Mike Rothstein*
Cipriani/Amy Sue Lombardi*
Sandpiper/Andy Eliopoulos*
Cipriani/Jeff Selman*
Nesbit/Alanna ShawFillippi *
Nesbit/ Jason Tolu *
Redwoodshores/KrisBinasik *
Redwoodshores/Kerri Macha *
Committee Chair/ Alesha Breite

* Voting Members

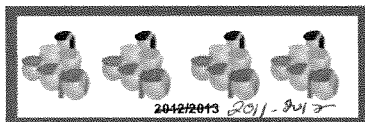
Solution Discussion and Overview

Alternative Solution Overview

Options	Strategy	Continue	Owner
Language Immersion Program	Long Term	Yes	Combine w/ Special Programs
Purchase Additional Land/Space	Long Term	Yes	Amy
Current School Build out	Short/Long Term	Yes	Chuck/Mike
Program Moves	Short Term	No	Committee Voted to Eliminate (previously investigated)
Year Round School	Long Term	No	Committee Voted to Eliminate (previously investigated)
AM/PM Kindergarten	Short Term	No	Committee Voted to Eliminate (previously investigated)
Partner Schools and Middle School/Elementary programs	Long Term	Yes	Jason/Jeff
Move Administration Building	Short Term	Yes	Alesha
Priority Enrollment	Short/Long Term	Yes	Lisa/Cathy/Allana
Special Programs/Magnet Schools	Long Term	Yes	Penny/Kathy
Afterschool Programs	Long Term	Yes	Unassigned

Committee Recommendation
Short Term

Alternative Solution - Immediate



Current Enrolled Students

K- 5 Current Enrolled Siblings

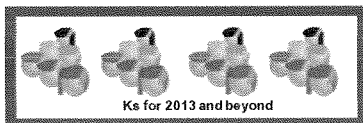
Registered Students-April 26th

Sister Schools

Immediate Recommended Focus:

1. Build out at the following schools to address capacity growth expectations through 2013
 - Nesbit (As Needed)
 - Fox (As Needed)
2. Implement Soft Cap on Enrollment
Based on plan presented by Principals including upcoming K in ~~2012/2013~~ 2011/2012
3. Sister School Implementation
Need to update current policy
4. Implement Basic Priority Enrollment
5. Home School Assignments
Once student is assigned to a school they stay

Alternative Solution – PE



2011/2012
Post 2012/2013 a more comprehensive priority enrollment plan needs to be implemented to assign upcoming Ks to home schools.

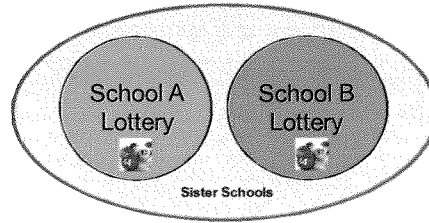
The committee narrowed the priority enrollment implementation plans down to 1, Home School Lottery, from 9 as a long term recommendation to implement district wide.

Would like to open up solution to further development and community feedback.

Home School Lottery

Overview

- Implement a lottery process within the current school boundaries for incoming Ks
- Once basic priorities are implemented with existing students and their siblings; open enrollment spaces will be filled based on lottery allocations
- Sister schools will be implemented to handle remaining students not enrolled in existing schools
- Hard registration deadline and lottery assignments completed in early April



Administration Management: Medium

Pros:

- Equitable Solution across the district
- Applies a consistent manner for school allocations with students district wide. Currently successfully deployed with Sandpiper. Can mirror model with the rest of the schools
- Eliminates the current first come first serve & camp outs
 - Currently perceived as discriminatory to single parents and working parents
 - City has filed numerous complaints

Cons/Open Questions:

- Community's concern of the fear of the unknown
 - Can be minimized with registration and early lottery implementation
- Singleton Issue
- Need to ensure the lottery policy has hard dates set to address registration and assignments as well as holds for children currently enrolled

Committee Recommendation Long Term

Language Program Recommendation

Overview

- Recommend establishing a task force to officially formulate a program to support language immersion within BRSSD
- An immersion program would allow the district to incorporate key languages including Spanish and/or Mandarin into the curriculum offered to our students
- Program would start within Kindergarten and would grow across the elementary school program



Administration Management: Large

Pros

- Draw students to schools with program
- Provide a variety of programs to our students across the district.
- Help provide multi language communication skills to children
- Proven to improve test score for students in the long term

Issues / Open Items

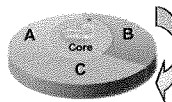
- Need to establish a task force to explore the implementation plan, costs, resource requirements, and plans
- Need to understand more detail around the possibilities for different programs, as state curriculum for language programs are still being developed.
- Need to determine if programs could or should also be used to draw families from around the district

Appendix

I. Priority Enrollment w/ Neighborhood Zones

Overview

- Establish neighborhood zones within each school area including a core area closest to the school
- The core area will be automatically assigned to the associated school & each year the surrounding neighborhood areas will alternate on school assignment based on priority and capacity.
- Neighborhood Zones, will rotate as posted annually



2013	2014	2015	2016
Core	Core	Core	Core
A	B	C	A
B	C	A	B
C	A	B	C

Administration Management: Large

Benefits

- Maintains neighborhood assignment of students, solving the singleton problem of lottery assignments and first come first serve registration
- Addresses principals' concerns about students living in proximity to school assignment

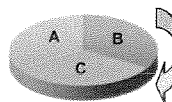
Issues / Open Items

- Neighborhood zones spread the priority assignment around the entire school enrollment area
- How do we define the core area? Define the zones?
- How to split the zones equitably to establish equal generation of attendees from within each zone?
- Difficult to manage administration details of the program
- Question on timing of move-in to a high priority zone for rental situations vs. homeowners, fairness
- Equity issues around the fairness of the core
- Parental anxiety and timing around deadlines

II. School Segment – Rotatable Priority

Overview

- Similar to Option #1 with the exception to the core
- Each school would have neighborhood segments assigned to each area in conjunction with the demographer data
- Each neighborhood segment would be arbitrarily assigned a number/letter to determine priority order
- Each year the segments would rotate for priority choice of schools



2013	2014	2015	2016
A	B	C	A
B	C	A	B
C	A	B	C

Administration Management: Large

Benefits

- Maintains neighborhood assignment of students, solving the singleton problem of lottery assignments and first come first serve registration
- Removed the core issue in Option #1 with determining boundaries of the core

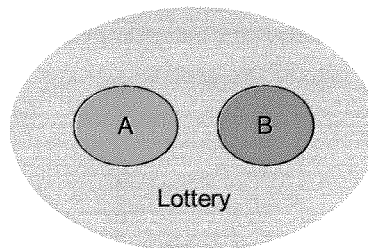
Issues / Open Items

- Neighborhood zones spread the priority assignment around the entire school enrollment area
- How to split the zones equitably to establish equal generation of attendees from within each zone?
- Difficult to manage administration details of the program
- Question on timing of move-in to a high priority zone for rental situations vs. homeowners, fairness
- Parental anxiety and timing around deadlines

III. Lottery w/ Sister School

Overview

- > Create core neighborhoods within each school to assign to home school
- > Combine outer boundaries across sister schools and implement lottery across the two schools



Administration Management: Large

Pros:

- > Eliminates concept of Nesbit overflow stereotype

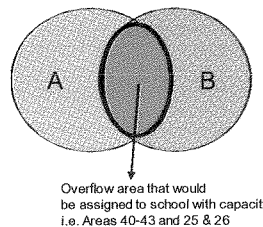
Cons/Open Questions:

- > Growth in traffic and congestion concerns
- > Singleton Issue
- > Proximity Issue

IV. Blended Sister School Enrollment

Overview

- > Maintain current boundaries and assign home school to designated area.
- > Leverage the overlapping geography/area to drive overflow placement to the school that has capacity to support.



Overflow area that would be assigned to school with capacity i.e. Areas 40-43 and 25 & 26

Administration Management: Large

Pros:

- > Boundary change only applied when over enrollment occurs
- > Eliminates singleton and proximity concerns

Cons/Open Questions:

- > How is the overlapping area defined. How would the correct size be determined?
- > Current data projections to difficult to manage down to a neighborhood level
- > Concerns of community support