

# Redwood Shores Elementary School

## 2021 School Accountability Report Card



### General Information about the School Accountability Report Card (SARC)

#### SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at [www.cde.ca.gov/ta/ac/sa/](http://www.cde.ca.gov/ta/ac/sa/)

For more information about the LCFF or the LCAP, see the CDE LCFF web page at [www.cde.ca.gov/fg/aa/lc/](http://www.cde.ca.gov/fg/aa/lc/)

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

#### DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at [dq.cde.ca.gov/dataquest/](http://dq.cde.ca.gov/dataquest/) that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

#### California School Dashboard



The California School Dashboard (Dashboard) [www.caschooldashboard.org/](http://www.caschooldashboard.org/) reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

#### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## 2021-22 School Contact Information

|  |                                  |
|--|----------------------------------|
| <b>School Name</b>                       | Redwood Shores Elementary School |
| <b>Street</b>                            | 225 Shearwater Parkway           |
| <b>City, State, Zip</b>                  | Redwood Shores Elementary        |
| <b>Phone Number</b>                      | 650.802.8060                     |
| <b>Principal</b>                         | Karrie Amsler                    |
| <b>Email Address</b>                     | kamsler@brssd.org                |
| <b>School Website</b>                    |                                  |
| <b>County-District-School (CDS) Code</b> | 41-68866-0121111                 |

## 2021-22 District Contact Information

|                                 |   |
|---------------------------------|---|
| <b>District Name</b>            | Belmont-Redwood Shores School District                  |
| <b>Phone Number</b>             | (650) 637-4800  |
| <b>Superintendent</b>           | Dan Deguara   |
| <b>Email Address</b>            | ddeguaara@brssd.org                                     |
| <b>District Website Address</b> | <a href="http://www.brssd.org">http://www.brssd.org</a> |

## 2021-22 School Overview

### Mission Statement:

At Redwood Shores Elementary School, we are a cohesive learning community where all students grow socially, emotionally, and academically. Faculty, staff, and families work in close partnership to educate and nurture every child. Together we foster students who create, collaborate, think critically, and work hard to become positive contributors to our community and the world.

### School Description:

Established in 2010, Redwood Shores Elementary School is known for dedicated educators, supportive families, and diverse students who love to learn.

With classrooms from Kindergarten through fifth grade and enrichment opportunities that foster curiosity and creativity, we are driven by each child's social-emotional and academic success. We use Second Step and PurposeFULL People to teach skills for social-emotional learning and we implement Positive Behavior Interventions and Supports (PBIS) to foster a school-wide culture of inclusion and respect. Our academic programs teach the California State Standards in English Language Arts, Mathematics, Social Studies, and Science, as well as those in Physical Education and Visual and Performing Arts.

### As a faculty, our current areas of focus are:

1. Strengthening our students' mathematical problem solving skills through high-quality, differentiated math curriculum and intervention implementation
2. Collecting and analyzing data to inform decision-making
3. Creating a culture and climate of respect with a value on social emotion learning and conflict resolution

Our school is fortunate to receive many forms of support from the Redwood Shores community. Our students' families are integral partners who care deeply about our school and enliven the campus with their vision, volunteer power, and fundraising. The members of our Parent Teacher Association and Executive Board work together to foster strong school-family partnerships, to host events, to organize volunteers, and to coordinate and fund enrichment for our students. We are also fortunate to receive support from SchoolForce, whose donations fund our music program, science specialist, librarian, and reading specialist. Our partners go above and beyond to make each student's experience at Redwood Shores exceptional.

## About this School

### 2020-21 Student Enrollment by Grade Level

| Grade Level      | Number of Students |
|------------------|--------------------|
| Kindergarten     | 70                 |
| Grade 1          | 71                 |
| Grade 2          | 65                 |
| Grade 3          | 84                 |
| Grade 4          | 57                 |
| Grade 5          | 88                 |
| Total Enrollment | 435                |

### 2020-21 Student Enrollment by Student Group

| Student Group                       | Percent of Total Enrollment |
|-------------------------------------|-----------------------------|
| Asian                               | 36.6                        |
| Black or African American           | 2.1                         |
| Filipino                            | 5.5                         |
| Hispanic or Latino                  | 12.4                        |
| Native Hawaiian or Pacific Islander | 0.2                         |
| Two or More Races                   | 12.4                        |
| White                               | 24.6                        |
| English Learners                    | 11.5                        |
| Socioeconomically Disadvantaged     | 4.6                         |
| Students with Disabilities          | 9.7                         |

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>

## 2019-20 Teacher Preparation and Placement

| Authorization/Assignment   | 2019-20 |
|--|---------|
| <b>Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)</b> | 23      |
| <b>Intern Credential Holders Properly Assigned</b>   | 0       |
| <b>Teachers Without Credentials and Misassignments (“ineffective” under ESSA)</b>                      | 0       |
| <b>Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)</b>                         | 0       |
| <b>Unknown</b>   | 0       |
| <b>Total Teaching Positions</b>  | 24      |

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## 2019-20 Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

| Authorization/Assignment                                     | 2019-20 |
|--|---------|
| <b>Permits and Waivers</b>                                   | 0       |
| <b>Misassignments</b>  | 0       |
| <b>Vacant Positions</b>                                      | 0       |
| <b>Total Teachers Without Credentials and Misassignments</b> | 0       |

## 2019-20 Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

| Indicator   | 2019-20 |
|---|---------|
| <b>Credentialed Teachers Authorized on a Permit or Waiver</b> | 0       |
| <b>Local Assignment Options</b>                               | 0       |
| <b>Total Out-of-Field Teachers</b>                            | 0       |

## 2019-20 Class Assignments

| Indicator  | 2019-20 |
|--|---------|
| <b>Misassignments for English Learners</b><br>(a percentage of all the classes with English learners taught by teachers that are misassigned)              | 0       |
| <b>No credential, permit or authorization to teach</b><br>(a percentage of all the classes taught by teachers with no record of an authorization to teach) | 0       |

## 2021-22 Quality, Currency, Availability of Textbooks and Other Instructional Materials

All schools in BRSSD use adopted materials in their classrooms. We have board adopted curriculum in academic areas.

**Year and month in which the data were collected**

November, 2021

| Subject                       | Textbooks and Other Instructional Materials/year of Adoption  | From Most Recent Adoption ? | Percent Students Lacking Own Assigned Copy |
|-------------------------------|---|-----------------------------|--|
| <b>Reading/Language Arts</b>  | K-5: Lucy Calkins Reader's and Writer's Workshop: Units of Study, 2015  | Yes                         | 0  |
| <b>Mathematics</b>            | Houghton Mifflin Harcourt: Math Expressions, 2015-2016  | Yes                         | 0  |
| <b>Science</b>                | Twig Education: Twig Science K-5, 2019  | Yes                         | 0  |
| <b>History-Social Science</b> | TCI: Social Studies Alive! 2018   | Yes                         | 0  |
| <b>Health</b>                 | Grades K-5: Children's Health Market: Great Body Shop/2011-2012 Plus materials from the American Heart Association and the National Dairy Council | Yes                         | 0  |

## School Facility Conditions and Planned Improvements

The 2021-2022 school year is the 12th year of Redwood Shores School operations.

**Age of Buildings:** This school has 23 classrooms, a library, a learning center with conference rooms, a multipurpose room, and administrative offices. There are three part-time music teachers and one part-time science specialist. Two daycare classrooms are also on site. The initial campus was completed in August of 2010. Phase II of construction was completed in the summer of 2012. This includes two buildings containing classrooms and offices for small group instruction. Phase III construction was completed in the summer of 2015 to add two classrooms and three small group instruction spaces.

**Cleaning Standards:** The District has adopted cleaning standards for each school, which are implemented by the district Facilities Department and Site Custodial Team. The principal and custodians developed a new schedule for morning and evening custodial shifts this year to ensure a clean school campus. They also developed a schedule for irregular and non-daily cleaning and maintenance tasks in order to prevent deferred maintenance and keep all aspects of facilities in working order. In addition, there is a sanitization schedule of all frequently touched surfaces, offices, and classrooms.

**Maintenance and Repair:** District maintenance staff, assisted as necessary by outside contractors, keeps the school in good repair.

**Complaints and Reports of Conditions Requiring Remedy:** Some window closure hardware in the office and a few classrooms need repair. All pathways need to be clear. A few fountains and sinks can be checked for leakage and optimal function. Ants can be a problem at some times of the year such as August and April. Custodians work hard to keep the ants out of structures.

Recent facility improvements include the update to HVAC filters in each classroom, changing out lights in classrooms to LED as well as adjusting the light timers, and updating and fixing lights around the exterior of the buildings. At the time of writing this report, the windows are being fixed.

Planned facility improvements include new fencing for certain areas of the school, bollards in the front of the school, and padding added to basketball poles on the field to prevent student injury.

As of December 2020, the restrooms are vented as designed. Doorstops and minor paper towel dispenser problems are being fixed. Repairs and aesthetic issues are being addressed on an ongoing basis. The thermostat in room 13 has been repaired.

**Year and month of the most recent FIT report**

June 2021

## School Facility Conditions and Planned Improvements

| System Inspected   | Rate Good | Rate Fair | Rate Poor | Repair Needed and Action Taken or Planned  |
|--|-----------|-----------|-----------|--|
| <b>Systems:</b><br>Gas Leaks, Mechanical/HVAC, Sewer                       | X         |           |           |  |
| <b>Interior:</b><br>Interior Surfaces                                      | X         |           |           | Building B: Library needs blinds on glass doors  |
| <b>Cleanliness:</b><br>Overall Cleanliness, Pest/Vermin Infestation        | X         |           |           | Building H - Ants in classrooms, found on human scalps, bodies, closed containers, inside cupboards, all along doorways and windows<br>Building I - Same ant problem as Building H   |
| <b>Electrical</b>  | X         |           |           | Building C - Two outlets broken in the Multiuse Room; PA system inside of classes malfunctions at times; ants in classrooms  |
| <b>Restrooms/Fountains:</b><br>Restrooms, Sinks/ Fountains                 |           | X         |           | No vents in the bathrooms; Some slow sink drains.  |
| <b>Safety:</b><br>Fire Safety, Hazardous Materials                         | X         |           |           |  |
| <b>Structural:</b><br>Structural Damage, Roofs                             | X         |           |           | Building A - Room 10 needs windows checked for full functioning  |
| <b>External:</b><br>Playground/School Grounds, Windows/ Doors/Gates/Fences |           | X         |           | 1) Playground gates near cars stay open, need spring-loading;<br>2) Valet and drop-off area needs painted spots along the white zone;<br>4) Signage could be updated to better indicate where the office is.<br>5) Field continues to be a challenge to maintain overtime<br>6) Doors need to be reviewed for a clear, secure seal<br>7) Some windows closures are hard to work or need to be fixed. |

## Overall Facility Rate

| Exemplary | Good | Fair | Poor |
|-----------|------|------|------|
|           | X    |      |      |

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

#### Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

#### SARC Reporting in the 2020-2021 School Year Only

Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

#### Options

Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

## Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

| Subject  | School 2019-20 | School 2020-21 | District 2019-20 | District 2020-21 | State 2019-20 | State 2020-21 |
|--|----------------|----------------|------------------|------------------|---------------|---------------|
| <b>English Language Arts/Literacy</b><br>(grades 3-8 and 11) | N/A            | N/A            | N/A              | N/A              | N/A           | N/A           |
| <b>Mathematics</b><br>(grades 3-8 and 11)                    | N/A            | N/A            | N/A              | N/A              | N/A           | N/A           |



## 2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

| CAASPP Student Groups                         | CAASPP Total Enrollment | CAASPP Number Tested | CAASPP Percent Tested | CAASPP Percent Not Tested | CAASPP Percent Met or Exceeded |
|---|-------------------------|----------------------|-----------------------|---------------------------|--------------------------------|
| All Students                                  | 222                     | 211                  | 95.05                 | 4.95                      | 73.46                          |
| Female  | 110                     | 105                  | 95.45                 | 4.55                      | 76.19                          |
| Male  | 112                     | 106                  | 94.64                 | 5.36                      | 70.75                          |
| American Indian or Alaska Native              | 0                       | 0                    | 0                     | 0                         | 0                              |
| Asian   | 83                      | 80                   | 96.39                 | 3.61                      | 82.5                           |
| Black or African American                     | --                      | --                   | --                    | --                        | --                             |
| Filipino                                      | --                      | --                   | --                    | --                        | --                             |
| Hispanic or Latino                            | 33                      | 31                   | 93.94                 | 6.06                      | 61.29                          |
| Native Hawaiian or Pacific Islander           | 0                       | 0                    | 0                     | 0                         | 0                              |
| Two or More Races                             | 45                      | 41                   | 91.11                 | 8.89                      | 78.05                          |
| White   | 50                      | 48                   | 96                    | 4                         | 66.67                          |
| English Learners                              | 28                      | 26                   | 92.86                 | 7.14                      | 50                             |
| Foster Youth                                  | 0                       | 0                    | 0                     | 0                         | 0                              |
| Homeless                                      | 0                       | 0                    | 0                     | 0                         | 0                              |
| Military                                      | 0                       | 0                    | 0                     | 0                         | 0                              |
| Socioeconomically Disadvantaged               | --                      | --                   | --                    | --                        | --                             |
| Students Receiving Migrant Education Services | 0                       | 0                    | 0                     | 0                         | 0                              |
| Students with Disabilities                    | 15                      | 13                   | 86.67                 | 13.33                     | 15.38                          |

## 2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

| CAASPP Student Groups                         | CAASPP Total Enrollment | CAASPP Number Tested | CAASPP Percent Tested | CAASPP Percent Not Tested | CAASPP Percent Met or Exceeded |
|---|-------------------------|----------------------|-----------------------|---------------------------|--------------------------------|
| All Students                                  | 222                     | 211                  | 95.05                 | 4.95                      | 72.04                          |
| Female  | 110                     | 105                  | 95.45                 | 4.55                      | 70.48                          |
| Male  | 112                     | 106                  | 94.64                 | 5.36                      | 73.58                          |
| American Indian or Alaska Native              | 0                       | 0                    | 0                     | 0                         | 0                              |
| Asian   | 83                      | 80                   | 96.39                 | 3.61                      | 90.00                          |
| Black or African American                     | --                      | --                   | --                    | --                        | --                             |
| Filipino                                      | --                      | --                   | --                    | --                        | --                             |
| Hispanic or Latino                            | 33                      | 32                   | 96.97                 | 3.03                      | 46.88                          |
| Native Hawaiian or Pacific Islander           | 0                       | 0                    | 0                     | 0                         | 0                              |
| Two or More Races                             | 45                      | 42                   | 93.33                 | 6.67                      | 71.43                          |
| White   | 50                      | 47                   | 94.00                 | 6.00                      | 68.09                          |
| English Learners                              | 28                      | 26                   | 92.86                 | 7.14                      | 65.38                          |
| Foster Youth                                  | 0                       | 0                    | 0                     | 0                         | 0                              |
| Homeless                                      | 0                       | 0                    | 0                     | 0                         | 0                              |
| Military                                      | 0                       | 0                    | 0                     | 0                         | 0                              |
| Socioeconomically Disadvantaged               | --                      | --                   | --                    | --                        | --                             |
| Students Receiving Migrant Education Services | 0                       | 0                    | 0                     | 0                         | 0                              |
| Students with Disabilities                    | 15                      | 13                   | 86.67                 | 13.33                     | 15.38                          |

## 2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

| NA Student Groups                | NA Total Enrollment | NA Number Tested | NA Percent Tested | NA Percent Not Tested | NA Percent At or Above Grade Level |
|----------------------------------|---------------------|------------------|-------------------|-----------------------|------------------------------------|
| All Students                     | NA                  | NA               | NA                | NA                    | NA                                 |
| Female                           | NA                  | NA               | NA                | NA                    | NA                                 |
| Male                             | NA                  | NA               | NA                | NA                    | NA                                 |
| American Indian or Alaska Native | NA                  | NA               | NA                | NA                    | NA                                 |
| Asian                            | NA                  | NA               | NA                | NA                    | NA                                 |

|  |    |    |    |    |    |
|--|----|----|----|----|----|
| <b>Black or African American</b>                     | NA | NA | NA | NA | NA |
| <b>Filipino</b>                                      | NA | NA | NA | NA | NA |
| <b>Hispanic or Latino</b>                            | NA | NA | NA | NA | NA |
| <b>Native Hawaiian or Pacific Islander</b>           | NA | NA | NA | NA | NA |
| <b>Two or More Races</b>                             | NA | NA | NA | NA | NA |
| <b>White</b>   | NA | NA | NA | NA | NA |
| <b>English Learners</b>                              | NA | NA | NA | NA | NA |
| <b>Foster Youth</b>                                  | NA | NA | NA | NA | NA |
| <b>Homeless</b>                                      | NA | NA | NA | NA | NA |
| <b>Military</b>                                      | NA | NA | NA | NA | NA |
| <b>Socioeconomically Disadvantaged</b>               | NA | NA | NA | NA | NA |
| <b>Students Receiving Migrant Education Services</b> | NA | NA | NA | NA | NA |
| <b>Students with Disabilities</b>                    | NA | NA | NA | NA | NA |

\*At or above the grade-level standard in the context of the local assessment administered.

## 2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

| <b>NA Student Groups</b>                             | <b>NA Total Enrollment</b> | <b>NA Number Tested</b> | <b>NA Percent Tested</b> | <b>NA Percent Not Tested</b> | <b>NA Percent At or Above Grade Level</b> |
|--|----------------------------|-------------------------|--------------------------|------------------------------|---|
| <b>All Students</b>                                  | NA                         | NA                      | NA                       | NA                           | NA  |
| <b>Female</b>  | NA                         | NA                      | NA                       | NA                           | NA  |
| <b>Male</b>  | NA                         | NA                      | NA                       | NA                           | NA  |
| <b>American Indian or Alaska Native</b>              | NA                         | NA                      | NA                       | NA                           | NA  |
| <b>Asian</b>   | NA                         | NA                      | NA                       | NA                           | NA  |
| <b>Black or African American</b>                     | NA                         | NA                      | NA                       | NA                           | NA  |
| <b>Filipino</b>                                      | NA                         | NA                      | NA                       | NA                           | NA  |
| <b>Hispanic or Latino</b>                            | NA                         | NA                      | NA                       | NA                           | NA  |
| <b>Native Hawaiian or Pacific Islander</b>           | NA                         | NA                      | NA                       | NA                           | NA  |
| <b>Two or More Races</b>                             | NA                         | NA                      | NA                       | NA                           | NA  |
| <b>White</b>   | NA                         | NA                      | NA                       | NA                           | NA  |
| <b>English Learners</b>                              | NA                         | NA                      | NA                       | NA                           | NA  |
| <b>Foster Youth</b>                                  | NA                         | NA                      | NA                       | NA                           | NA  |
| <b>Homeless</b>                                      | NA                         | NA                      | NA                       | NA                           | NA  |
| <b>Military</b>                                      | NA                         | NA                      | NA                       | NA                           | NA  |
| <b>Socioeconomically Disadvantaged</b>               | NA                         | NA                      | NA                       | NA                           | NA  |
| <b>Students Receiving Migrant Education Services</b> | NA                         | NA                      | NA                       | NA                           | NA  |

|                                   |    |    |    |    |    |
|-----------------------------------|----|----|----|----|----|
| <b>Students with Disabilities</b> | NA | NA | NA | NA | NA |
|-----------------------------------|----|----|----|----|----|

\*At or above the grade-level standard in the context of the local assessment administered.

## CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative testing suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

For any 2020-2021 data cells with N/T values indicate that this school did not test students using the CAASPP Science.

| Subject   | School 2019-20 | School 2020-21 | District 2019-20 | District 2020-21 | State 2019-20 | State 2020-21 |
|---|----------------|----------------|------------------|------------------|---------------|---------------|
| <b>Science</b><br>(grades 5, 8 and high school) | N/A            | 65.43          | N/A              | 65.74            | N/A           | 28.72         |

## 2020-21 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. For any data cells with N/T values indicate that this school did not test students using the CAASPP Science.

| Student Group  | Total Enrollment | Number Tested | Percent Tested | Percent Not Tested | Percent Met or Exceeded |
|--|------------------|---------------|----------------|--------------------|-------------------------|
| <b>All Students</b>                                  | 86               | 81            | 94.19          | 5.81               | 65.43                   |
| <b>Female</b>  | 36               | 34            | 94.44          |                    |                         |
| <b>Male</b>  | 50               | 47            | 94.00          |                    |                         |
| <b>American Indian or Alaska Native</b>              | 0                | 0             | 0              | 0                  | 0                       |
| <b>Asian</b>   | 27               | 25            | 92.59          | 7.41               | 80.00                   |
| <b>Black or African American</b>                     | --               | --            | --             | --                 | --                      |
| <b>Filipino</b>                                      | 0                | 0             | 0              | 0                  | 0                       |
| <b>Hispanic or Latino</b>                            | 12               | 11            | 91.67          | 8.33               | 72.73                   |
| <b>Native Hawaiian or Pacific Islander</b>           | 0                | 0             | 0              | 0                  | 0                       |
| <b>Two or More Races</b>                             | 20               | 19            | 95.00          | 5.00               | 68.42                   |
| <b>White</b>   | 23               | 22            | 95.65          | 4.35               | 50.00                   |
| <b>English Learners</b>                              | 12               | 10            | 83.33          | 16.67              | --                      |
| <b>Foster Youth</b>                                  | 0                | 0             | 0              | 0                  | 0                       |
| <b>Homeless</b>                                      | 0                | 0             | 0              | 0                  | 0                       |
| <b>Military</b>                                      | 0                | 0             | 0              | 0                  | 0                       |
| <b>Socioeconomically Disadvantaged</b>               | --               | --            | --             | --                 | --                      |
| <b>Students Receiving Migrant Education Services</b> | 0                | 0             | 0              | 0                  | 0                       |
| <b>Students with Disabilities</b>                    | --               | --            | --             | --                 | --                      |

## B. Pupil Outcomes

### State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

#### 2020-21 California Physical Fitness Test Results

Due to the COVID-19 crisis, the Physical Fitness Test was suspended during the 2020-2021 school year and therefore no data are reported and each cell in this table is populated with "N/A."

| Grade Level | Percentage of Students Meeting Four of Six Fitness Standards | Percentage of Students Meeting Five of Six Fitness Standards | Percentage of Students Meeting Six of Six Fitness Standards |
|-------------|--|--|---|
| Grade 5     | N/A  | N/A  | N/A   |
| Grade 7     | N/A  | N/A  | N/A   |
| Grade 9     | N/A  | N/A  | N/A   |

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

#### 2021-22 Opportunities for Parental Involvement

Parents and families at Redwood Shores Elementary are essential to the success of our students and our school. As every family has different strengths, interests, and circumstances, we offer an array of ways to be involved and to partner with our school. Our more visible volunteers play roles such as Resident DJ, Lunch Server, Recess & Classroom Supervisor, Room Parent, and the like, while others work behind the scenes in roles like Volunteer Webmaster, Enrichment Club Coordinator, or Assembly Liaison. From ongoing commitments to one-time special guest roles such as visiting a classroom to serve as a "Mystery Reader", we seek to work with all families to enhance the work we do for our students. .

Structures that provide many opportunities for parent involvement include Site Council/ELAC, Parent Teacher Association, and SchoolForce. Our website provides basic contact information and meeting dates, but over 90% of the parents of currently enrolled children at Redwood Shores also use Konstella, our parent-school communication platform, to view all committees, events, and ways to get involved in detail and to sign up for specific dates and to support specific initiatives or events. On Konstella, parents can email the leads of various activities and sign-up for volunteer opportunities and school-based events. PTA General meetings are held on Friday mornings while School Site Council meets on Thursday evenings. These meetings are specifically held at different times of day to include as many families as possible. It is our goal to involve our families and to help everyone to feel like a valued member of our community.

## 2020-21 Chronic Absenteeism by Student Group

| Student Group                                 | Cumulative Enrollment | Chronic Absenteeism Eligible Enrollment | Chronic Absenteeism Count | Chronic Absenteeism Rate |
|---|-----------------------|---|---------------------------|--------------------------|
| All Students                                  | 456                   | 450                                     | 10                        | 2.2                      |
| Female  | 229                   | 226                                     | 7                         | 3.1                      |
| Male  | 227                   | 224                                     | 3                         | 1.3                      |
| American Indian or Alaska Native              | 0                     | 0                                       | 0                         | 0.0                      |
| Asian   | 165                   | 163                                     | 1                         | 0.6                      |
| Black or African American                     | 9                     | 9                                       | 0                         | 0.0                      |
| Filipino                                      | 24                    | 24                                      | 0                         | 0.0                      |
| Hispanic or Latino                            | 60                    | 58                                      | 0                         | 0.0                      |
| Native Hawaiian or Pacific Islander           | 1                     | 1                                       | 0                         | 0.0                      |
| Two or More Races                             | 54                    | 54                                      | 0                         | 0.0                      |
| White   | 116                   | 114                                     | 6                         | 5.3                      |
| English Learners                              | 68                    | 66                                      | 1                         | 1.5                      |
| Foster Youth                                  | 0                     | 0                                       | 0                         | 0.0                      |
| Homeless                                      | 0                     | 0                                       | 0                         | 0.0                      |
| Socioeconomically Disadvantaged               | 27                    | 26                                      | 3                         | 11.5                     |
| Students Receiving Migrant Education Services | 0                     | 0                                       | 0                         | 0.0                      |
| Students with Disabilities                    | 47                    | 47                                      | 3                         | 6.4                      |

### C. Engagement

#### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

## Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

| Subject     | School 2018-19 | School 2020-21 | District 2018-19 | District 2020-21 | State 2018-19 | State 2020-21 |
|-------------|----------------|----------------|------------------|------------------|---------------|---------------|
| Suspensions | 0.00           | 0.00           | 0.63             | 0.00             | 3.47          | 0.20          |
| Expulsions  | 0.00           | 0.00           | 0.00             | 0.00             | 0.08          | 0.00          |

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-2020 suspensions and expulsions rate data are not comparable to other year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to other school years.

| Subject     | School 2019-20 | District 2019-20 | State 2019-20 |
|-------------|----------------|------------------|---------------|
| Suspensions | 0.00           | 0.34             | 2.45          |
| Expulsions  | 0.00           | 0.00             | 0.05          |

## 2020-21 Suspensions and Expulsions by Student Group

| Student Group                                 | Suspensions Rate | Expulsions Rate |
|---|------------------|-----------------|
| All Students                                  | 0.00             | 0.00            |
| Female  | 0.00             | 0.00            |
| Male  | 0.00             | 0.00            |
| American Indian or Alaska Native              | 0.00             | 0.00            |
| Asian   | 0.00             | 0.00            |
| Black or African American                     | 0.00             | 0.00            |
| Filipino                                      | 0.00             | 0.00            |
| Hispanic or Latino                            | 0.00             | 0.00            |
| Native Hawaiian or Pacific Islander           | 0.00             | 0.00            |
| Two or More Races                             | 0.00             | 0.00            |
| White   | 0.00             | 0.00            |
| English Learners                              | 0.00             | 0.00            |
| Foster Youth                                  | 0.00             | 0.00            |
| Homeless                                      | 0.00             | 0.00            |
| Socioeconomically Disadvantaged               |                  |                 |
| Students Receiving Migrant Education Services | 0.00             | 0.00            |
| Students with Disabilities                    |                  |                 |

## 2021-22 School Safety Plan

Redwood Shores Elementary School's site safety plan is revised, updated, and approved annually. The most recent plan was updated in October 2020. It was edited and revised again in the fall of 2021. In grade level collaboration meetings and a whole staff meeting, employees reviewed the plan and were asked to talk through the expectations with their colleagues. The final version of the plan is reviewed and approved by the Associate Superintendent, Superintendent, and the district school board.

Key elements of the plan include: Emergency contact information, evacuation locations, staff roles and responsibilities, and five emergency response protocols per San Mateo County Office of Education guidelines (evacuation, drop/cover/hold, secure campus, lockdown/barricade, and shelter in place, also known as the "Big Five".) In addition, preventative measures to provide a safe school environment in which student vulnerability to adult misconduct include open lines of visual supervision through classroom doors and windows, and access to facilities is limited to areas needed by keys and alarm codes given to various staff. Lastly, the plan includes suspension data and other student engagement metrics so that stakeholders can have input on the school's efforts toward a culturally responsive climate in which all children can succeed.

### D. Other SARC Information

### Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

## 2018-19 Elementary Average Class Size and Class Size Distribution

This table displays the 2018-19 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

| Grade Level | Average Class Size | Number of Classes with 1-20 Students | Number of Classes with 21-32 Students | Number of Classes with 33+ Students |
|-------------|--------------------|--------------------------------------|---------------------------------------|-------------------------------------|
| K           | 21                 | 1                                    | 3                                     |                                     |
| 1           | 25                 |                                      | 3                                     |                                     |
| 2           | 22                 |                                      | 3                                     |                                     |
| 3           | 24                 |                                      | 4                                     |                                     |
| 4           | 28                 |                                      | 3                                     |                                     |
| 5           | 28                 |                                      | 3                                     |                                     |
| 6           |                    |                                      |                                       |                                     |



## 2019-20 Elementary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

| Grade Level | Average Class Size | Number of Classes with 1-20 Students | Number of Classes with 21-32 Students | Number of Classes with 33+ Students |
|-------------|--------------------|--------------------------------------|---------------------------------------|-------------------------------------|
| K           | 19                 | 1                                    | 3                                     |                                     |
| 1           | 22                 |                                      | 3                                     |                                     |
| 2           | 26                 |                                      | 3                                     |                                     |
| 3           | 22                 |                                      | 3                                     |                                     |
| 4           | 30                 |                                      | 3                                     |                                     |
| 5           | 29                 |                                      | 3                                     |                                     |
| 6           |                    |                                      |                                       |                                     |

## 2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

| Grade Level | Average Class Size | Number of Classes with 1-20 Students | Number of Classes with 21-32 Students | Number of Classes with 33+ Students |
|-------------|--------------------|--------------------------------------|---------------------------------------|-------------------------------------|
| K           | 22                 |                                      | 3                                     |                                     |
| 1           | 23                 |                                      | 3                                     |                                     |
| 2           | 25                 |                                      | 2                                     |                                     |
| 3           | 24                 |                                      | 3                                     |                                     |
| 4           | 29                 |                                      | 2                                     |                                     |
| 5           | 29                 |                                      | 3                                     |                                     |
| 6           |                    |                                      |                                       |                                     |
| Other       | 16                 | 1                                    | 1                                     |                                     |

## 2020-21 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

| Title                        | Ratio |
|------------------------------|-------|
| Pupils to Academic Counselor |       |

## 2020-21 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

| Title   | Number of FTE Assigned to School |
|---|----------------------------------|
| Counselor (Academic, Social/Behavioral or Career Development) | 0                                |
| Library Media Teacher (Librarian)                             | 0                                |
| Library Media Services Staff (Paraprofessional)               | 0                                |
| Psychologist  | 1.6                              |
| Social Worker   | 0                                |
| Speech/Language/Hearing Specialist                            | 1                                |
| Resource Specialist (non-teaching)                            | 0                                |

## 2019-20 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2019-20 expenditures per pupil and average teach salary for this school. Cells with N/A values do not require data.

| Level   | Total Expenditures Per Pupil | Expenditures Per Pupil (Restricted) | Expenditures Per Pupil (Unrestricted) | Average Teacher Salary |
|---|------------------------------|-------------------------------------|---------------------------------------|------------------------|
| School Site                                   | 12,571                       | 4,258.33                            | 8,312.94                              | 114,633.81             |
| District                                      | N/A                          | N/A                                 |                                       | \$90,181               |
| Percent Difference - School Site and District | N/A                          | N/A                                 | -4.5                                  | 23.9                   |
| State   |                              |                                     | \$8,444                               | \$82,431               |
| Percent Difference - School Site and State    | N/A                          | N/A                                 | -1.6                                  | 32.7                   |

## 2020-21 Types of Services Funded

Supplementary and enrichment programs including field trips and visual art are sponsored by PTA. Art in Action and LEAP are the primary visual art program taught at the school.

The following is a list of programs that are available from other sources:

- Regular Education
- Before and After School Enrichment Programs
- Mathematics Instructional Coach
- Music - Choral
- Outdoor Education
- Science & Reading Specialists
- Extended School Year for Selected Special Education Students
- Special Programs
- Art Programs
- BTSA
- Staff Professional Development
- Instrumental Music
- Vocal music
- Library Services

## 2019-20 Teacher and Administrative Salaries

This table displays the 2019-20 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

| Category   | District Amount | State Average for Districts in Same Category |
|--|-----------------|--|
| <b>Beginning Teacher Salary</b>                      | \$60,309        | \$51,450                                     |
| <b>Mid-Range Teacher Salary</b>                      | \$88,402        | \$80,263                                     |
| <b>Highest Teacher Salary</b>                        | \$113,872       | \$101,012                                    |
| <b>Average Principal Salary (Elementary)</b>         | \$160,000       | \$128,082                                    |
| <b>Average Principal Salary (Middle)</b>             | \$171,000       | \$132,453                                    |
| <b>Average Principal Salary (High)</b>               | \$0             | \$134,792                                    |
| <b>Superintendent Salary</b>                         | \$223,000       | \$197,968                                    |
| <b>Percent of Budget for Teacher Salaries</b>        | 39%             | 34%  |
| <b>Percent of Budget for Administrative Salaries</b> | 7%              | 6%   |

## Professional Development

In each of the three most recent years, all schools received 2 days of professional development during the school year. In all three years, the new certificated staff received an additional 2 days of professional development prior to the start of the school year. Principals led monthly staff meetings throughout the year, and teachers meet in grade level teams on a monthly basis. Teachers are also invited to attend workshops and professional learnings led by outside presenters, and teacher leaders and school leadership teams are offered professional development during the school year.

In the 2020-2021 school year, teachers were provided with monthly professional development throughout the year (sometimes site-based, sometime district-wide), in addition to various optional professional development opportunities offered throughout the year during non-teaching time, focused on distance learning. BRSSD hired a second instructional coach for the 2020-2021 school year, thereby providing two full time staff members who offer individualized coaching, small group professional development, and differentiated support on a full time basis to our teaching staff. Our support staff also receive monthly training specific to their job classification.

For 2021-2022, the District reverted back to one STEM instructional coach to provide additional support to the teaching staff.

At Redwood Shores Elementary School we have also have professional development connected to our goals. A math instructional coach provided a day long retreat in August, 2021. A non-profit organization called "Mosaic Project" led the staff in four PD sessions about Social Emotional Learning and conflict resolution.

This table displays the number of school days dedicated to staff development and continuous improvement.

| Subject   | 2019-20 | 2020-21 | 2021-22 |
|---|---------|---------|---------|
| Number of school days dedicated to Staff Development and Continuous Improvement | 2       | 2       | 2       |

# Belmont-Redwood Shores School District

## 2020-21 Local Accountability Report Card (LARC) Addendum

### Local Accountability Report Card (LARC) Addendum

#### 2020-21 Local Accountability Report Card (LARC) Addendum Overview



On July 14, 2021, the California State Board of Education (SBE) determined that the California Department of Education (CDE) will use the SARC as the mechanism to conduct a one-time data collection of the LEA-level aggregate test results of all school's local assessments administered during the 2020–2021 school year in order to meet the federal Every Students Succeeds Act (ESSA) reporting requirement for the Local Educational Agency Accountability Report Cards (LARCs).

Each local educational agency (LEA) is responsible for preparing and posting their annual LARC in accordance with the federal ESSA. As a courtesy, the CDE prepares and posts the LARCs on behalf of all LEAs.

Only for the 2020–2021 school year and the 2020–2021 LARCs, LEAs are required to report their aggregate local assessments test results at the LEA-level to the CDE by populating the tables below via the SARC. These data will be used to meet the LEAs' federal requirement for their LARCs. Note that it is the responsibility of the school and LEA to ensure that all student privacy and suppression rules are in place when reporting data in Tables 3 and 4 in the Addendum, as applicable.

The tables below are not part of the SBE approved 2020–2021 SARC template but rather are the mechanism by which these required data will be collected from LEAs.

For purposes of the LARC and the following tables, an LEA is defined as a school district, a county office of education, or a direct funded charter school.

## 2021-22 District Contact Information

|                                 |   |
|---------------------------------|---|
| <b>District Name</b>            | Belmont-Redwood Shores School District                  |
| <b>Phone Number</b>             | (650) 637-4800  |
| <b>Superintendent</b>           | Dan Deguara   |
| <b>Email Address</b>            | ddeguara@brssd.org                                      |
| <b>District Website Address</b> | <a href="http://www.brssd.org">http://www.brssd.org</a> |

## 2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

| CAASPP Student Groups                                | CAASPP Total Enrollment | CAASPP Number Tested | CAASPP Percent Tested | CAASPP Percent Not Tested | CAASPP Percent Met or Exceeded |
|--|-------------------------|----------------------|-----------------------|---------------------------|--------------------------------|
| <b>All Students</b>                                  | 2754                    | 2602                 | 94.48                 | 5.52                      | 80.07                          |
| <b>Female</b>  | 1325                    | 1249                 | 94.26                 | 5.74                      | 83.55                          |
| <b>Male</b>  | 1429                    | 1353                 | 94.68                 | 5.32                      | 76.87                          |
| <b>American Indian or Alaska Native</b>              | --                      | --                   | --                    | --                        | --                             |
| <b>Asian</b>   | 831                     | 812                  | 97.71                 | 2.29                      | 87.68                          |
| <b>Black or African American</b>                     | 40                      | 36                   | 90.00                 | 10.00                     | 50.00                          |
| <b>Filipino</b>                                      | 55                      | 52                   | 94.55                 | 5.45                      | 73.08                          |
| <b>Hispanic or Latino</b>                            | 329                     | 298                  | 90.58                 | 9.42                      | 60.34                          |
| <b>Native Hawaiian or Pacific Islander</b>           | 24                      | 23                   | 95.83                 | 4.17                      | 39.13                          |
| <b>Two or More Races</b>                             | 472                     | 441                  | 93.43                 | 6.57                      | 83.22                          |
| <b>White</b>   | 1002                    | 939                  | 93.71                 | 6.29                      | 80.72                          |
| <b>English Learners</b>                              | 205                     | 187                  | 91.22                 | 8.78                      | 39.25                          |
| <b>Foster Youth</b>                                  | 0                       | 0                    | 0                     | 0                         | 0                              |
| <b>Homeless</b>                                      | 18                      | 14                   | 77.78                 | 22.22                     | 14.29                          |
| <b>Military</b>                                      | --                      | --                   | --                    | --                        | --                             |
| <b>Socioeconomically Disadvantaged</b>               | 89                      | 75                   | 84.27                 | 15.73                     | 44.00                          |
| <b>Students Receiving Migrant Education Services</b> | 0                       | 0                    | 0                     | 0                         | 0                              |
| <b>Students with Disabilities</b>                    | 261                     | 206                  | 78.93                 | 21.07                     | 38.54                          |

## 2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

| CAASPP Student Groups                                | CAASPP Total Enrollment | CAASPP Number Tested | CAASPP Percent Tested | CAASPP Percent Not Tested | CAASPP Percent Met or Exceeded |
|--|-------------------------|----------------------|-----------------------|---------------------------|--------------------------------|
| <b>All Students</b>                                  | 2754                    | 2592                 | 94.12                 | 5.88                      | 74.51                          |
| <b>Female</b>  | 1325                    | 1247                 | 94.11                 | 5.89                      | 74.36                          |
| <b>Male</b>  | 1429                    | 1345                 | 94.12                 | 5.88                      | 74.65                          |
| <b>American Indian or Alaska Native</b>              | --                      | --                   | --                    | --                        | --                             |
| <b>Asian</b>   | 831                     | 811                  | 97.59                 | 2.41                      | 89.77                          |
| <b>Black or African American</b>                     | 40                      | 33                   | 82.50                 | 17.50                     | 24.24                          |
| <b>Filipino</b>                                      | 55                      | 51                   | 92.73                 | 7.27                      | 68.63                          |
| <b>Hispanic or Latino</b>                            | 329                     | 293                  | 89.06                 | 10.94                     | 45.36                          |
| <b>Native Hawaiian or Pacific Islander</b>           | 24                      | 23                   | 95.83                 | 4.17                      | 21.74                          |
| <b>Two or More Races</b>                             | 472                     | 443                  | 93.86                 | 6.14                      | 75.85                          |
| <b>White</b>   | 1002                    | 937                  | 93.51                 |                           | 73.08                          |
| <b>English Learners</b>                              | 205                     | 189                  | 92.20                 | 7.80                      | 45.74                          |
| <b>Foster Youth</b>                                  | 0                       | 0                    | 0                     | 0                         | 0                              |
| <b>Homeless</b>                                      | 18                      | 14                   | 77.78                 | 22.22                     | 0.00                           |
| <b>Military</b>                                      | --                      | --                   | --                    | --                        | --                             |
| <b>Socioeconomically Disadvantaged</b>               | 89                      | 75                   | 84.27                 | 15.73                     | 28.00                          |
| <b>Students Receiving Migrant Education Services</b> | 0                       | 0                    | 0                     | 0                         | 0                              |
| <b>Students with Disabilities</b>                    | 261                     | 202                  | 77.39                 | 22.61                     | 32.84                          |

## 2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

| NA Student Groups                             | NA Total Enrollment | NA Number Tested | NA Percent Tested | NA Percent Not Tested | NA Percent At or Above Grade Level |
|---|---------------------|------------------|-------------------|-----------------------|------------------------------------|
| All Students                                  | NA                  | NA               | NA                | NA                    | NA                                 |
| Female  | NA                  | NA               | NA                | NA                    | NA                                 |
| Male  | NA                  | NA               | NA                | NA                    | NA                                 |
| American Indian or Alaska Native              | NA                  | NA               | NA                | NA                    | NA                                 |
| Asian   | NA                  | NA               | NA                | NA                    | NA                                 |
| Black or African American                     | NA                  | NA               | NA                | NA                    | NA                                 |
| Filipino                                      | NA                  | NA               | NA                | NA                    | NA                                 |
| Hispanic or Latino                            | NA                  | NA               | NA                | NA                    | NA                                 |
| Native Hawaiian or Pacific Islander           | NA                  | NA               | NA                | NA                    | NA                                 |
| Two or More Races                             | NA                  | NA               | NA                | NA                    | NA                                 |
| White   | NA                  | NA               | NA                | NA                    | NA                                 |
| English Learners                              | NA                  | NA               | NA                | NA                    | NA                                 |
| Foster Youth                                  | NA                  | NA               | NA                | NA                    | NA                                 |
| Homeless                                      | NA                  | NA               | NA                | NA                    | NA                                 |
| Military                                      | NA                  | NA               | NA                | NA                    | NA                                 |
| Socioeconomically Disadvantaged               | NA                  | NA               | NA                | NA                    | NA                                 |
| Students Receiving Migrant Education Services | NA                  | NA               | NA                | NA                    | NA                                 |
| Students with Disabilities                    | NA                  | NA               | NA                | NA                    | NA                                 |

\*At or above the grade-level standard in the context of the local assessment administered.

## 2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

| NA Student Groups                             | NA Total Enrollment | NA Number Tested | NA Percent Tested | NA Percent Not Tested | NA Percent At or Above Grade Level |
|---|---------------------|------------------|-------------------|-----------------------|------------------------------------|
| All Students                                  | NA                  | NA               | NA                | NA                    | NA                                 |
| Female  | NA                  | NA               | NA                | NA                    | NA                                 |
| Male  | NA                  | NA               | NA                | NA                    | NA                                 |
| American Indian or Alaska Native              | NA                  | NA               | NA                | NA                    | NA                                 |
| Asian   | NA                  | NA               | NA                | NA                    | NA                                 |
| Black or African American                     | NA                  | NA               | NA                | NA                    | NA                                 |
| Filipino                                      | NA                  | NA               | NA                | NA                    | NA                                 |
| Hispanic or Latino                            | NA                  | NA               | NA                | NA                    | NA                                 |
| Native Hawaiian or Pacific Islander           | NA                  | NA               | NA                | NA                    | NA                                 |
| Two or More Races                             | NA                  | NA               | NA                | NA                    | NA                                 |
| White   | NA                  | NA               | NA                | NA                    | NA                                 |
| English Learners                              | NA                  | NA               | NA                | NA                    | NA                                 |
| Foster Youth                                  | NA                  | NA               | NA                | NA                    | NA                                 |
| Homeless                                      | NA                  | NA               | NA                | NA                    | NA                                 |
| Military                                      | NA                  | NA               | NA                | NA                    | NA                                 |
| Socioeconomically Disadvantaged               | NA                  | NA               | NA                | NA                    | NA                                 |
| Students Receiving Migrant Education Services | NA                  | NA               | NA                | NA                    | NA                                 |
| Students with Disabilities                    | NA                  | NA               | NA                | NA                    | NA                                 |

\*At or above the grade-level standard in the context of the local assessment administered.